School Holidays

We are now in the last week of Term 2 and I’m certain everyone is ready for a well-deserved break. Students return to school for Term 3 on Tuesday 14th July.

Have a wonderful two weeks!

My Leave

I will be on long service leave this week, and more than likely the first week back next term. That will be determined by some family news. Whilst I’m on leave Mr Harris will be Relieving Principal, and I have no doubt our school community will provide him with great support.

Parent/Teacher Meetings this Week

Last week, all parents/carers should have received information pertaining to planned parent/teacher meetings this week. I trust all interview times are now booked in. This is a great time for parents to talk to teachers about the progress of their child and gain feedback on where they can support them at home. I also encourage parents to make times throughout the year to discuss your child’s progress or raise any issues you may have.

Communication is really important in the partnership of learning. St Andrews takes the partnership concept seriously and believes that we can’t do it alone, as we know parents can’t do it alone. We all need to support each other in the growth of our children.

Have wonderful meetings!

Reminder - Newsletter Changes

From the beginning of Term 3 our school newsletters will no longer be emailed out and uploaded to our school website each fortnight. Our school newsletter will be published in Weeks 5 and 10 of each term and will be more of a celebration of achievements and school stories. We will continue to use notes home to parents, Skoolbag, our electronic school sign and the website to communicate upcoming events and reminders.

### DIARY DATES

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
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<td>24th June</td>
<td>Year 6 Excursion - Wollongong</td>
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<td>24th June</td>
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<td>Year 4 Excursion - Botany Bay</td>
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<td>Kindy</td>
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<td>16th July</td>
<td>Year 1 Excursion - Snuggle Pot &amp; Cuddle Pie</td>
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<td>21st - 22nd July</td>
<td>Fire in the Fields</td>
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<td>GALA DAY</td>
<td>Whole School</td>
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<td>27th – 31st July</td>
<td>Education Week</td>
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### PRINCIPAL’S MESSAGE

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CHILD PROTECTION LESSONS

During Term 3, classes will be involved in the Department of Education’s Child Protection Modules. This is a wonderful opportunity to talk through how to keep children safe and learn about the risks in society. If you have any questions about the learning modules talk to your child’s classroom teacher.

ENCOURAGEMENT:

encourage parents to download the St Andrews Skoolbag app to a smartphone as it is a great means of providing reminders to parents. The new Weeks 5 and 10 format was endorsed by the Parent Body at the last meeting. The feedback from this item in our last newsletter in Week 8 was that it was a good idea. We did have one or two parents comment that they did like the two week format but understood the rationale behind the change. Some parents wanted to keep the two week cycle. We will trial it for a term and get your feedback. Most things need to be trialled and if we believe we need to go back to a two-week format, we will. If the feedback is positive, we’ll continue twice a term. This is why we gain feedback. I will also add that we don’t always reply to each piece of feedback, however be reassured it is read, carefully considered and filed. We look forward to sharing many successes via the newsletter next term.

Principal’s Topic of the Week

Making Friends

Friendships are a very important part of life. Making friends and keeping friends can be a very difficult ‘job’ for many people. Children especially, may find the issue of friendship difficult and it is in fact one of the major concerns that teachers deal with in your child’s social education. Some children, like adults, just have the ‘knack’ for easily making and developing strong friendships. However, for other children it can be a nightmare and they need to be taught the skills of making and keeping friends.

Often children will tell me that they have no friends. My experience tells me that, in most cases, this is not the fact, but more often it is a case of a particular social situation that has resulted in them ‘falling out’ of a particular friendship grouping. Children are extremely sensitive to the dynamics of friendships and often struggle to understand how, in some cases, their actions or the actions of others, have contributed to a temporary ‘falling out’ with friends.

While there is no ‘magic recipe’ for making and keeping friends, the following are some helpful points:

- Friendships are like planting flower seeds. You need to nurture and care for them in order that they blossom.
- Sometimes, despite all your best efforts, a friend might just remain as someone you know.
- Finding and becoming best friends takes time, don’t be in a hurry to move from someone you know to regular friend and then best friend.
- What makes a good friend? Talk to someone about this and list all the things that other people do to become good friends.
- Look for groups who seem to have interests which you share or know something about.
- Helping others is a good way to make friends, but remember to be kind, not bossy.
- Be a good listener so others can tell that you are really interested in what they are saying.
- Be a positive person. Talk about other people in a positive way.

Have a great break!

Mr Richard Batty, Principal
St Andrews Public School will be hosting a community trivia night in our hall on 3 August, 2015 at 6:30pm. It will be a night of fun and the opportunity to win some prizes. You can organise a whole table of 8 people or book single tickets. The cost is $10/person. Payments and bookings will be accepted up until 24 July, 2015. Details of the night and a booking form are attached to this newsletter.

**St Andrews Public School Trivia Night**

**Ticket Booking Form**

Table Name: ____________________

Please tick:

- Table of 8  ☐  $80

- Single tickets - ☐ x ___ @ $10 each

$ enclosed  $ ______

Contact Details

Name: ____________________

Phone Number: __________

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Tyler Tan – 6G

Gondwana National Indigenous Choir

Last year I, Tyler Tan, was lucky enough to make it into the Gondwana National Indigenous Choir. I have been going to practise every Tuesday since then. I also went on a camp for the weekend and got to meet the Sydney Children's Choir. I performed at the WIN Entertainment Centre on Sunday the 14th of June with Kate Miller Heidke, Sydney Children's Choir, Kwaya and African Children's Choir. I got chosen to put my hand print on the African Children Choirs tour bus for trying my hardest at rehearsals. After the concert my family and I celebrated for dinner at a restaurant. I was wearing a T-Shirt and a beanie that advertised African Children's choir that Mum bought me at the concert. I was surprised to see the African Children's Choir there. I got to meet them personally. When they saw me wearing what I was wearing their faces lit up as I was supporting their tour. I got to have photos with them that night. It was the best weekend ever. I was able to meet so many different people that weekend. Looking forward to my next performance at the Sydney Opera House in June.
Science - Change Detectives

On Monday 1st of June, Year 6 students and Year 5 students from 5/6FP were involved in a science day where they became Change Detectives for the day. The students investigated changes to materials and identified whether the changes were reversible or irreversible. Students explored changes such as melting, evaporating, dissolving, burning and chemical reactions. The day started with a mess scene where all students wrote about the observations they made in a crime scene scenario. They then conducted 5 different science experiments with the Year 6 teachers- all dressed in their mad scientist outfits.

Student Recount:
Year 6 SCIENCE Day!

Today was absolutely remarkable!
My favourite part of today had to be when our class, 5/6FP, went into the hall with Mrs. Grigg and we did something called ‘gasbags.’ I was in a group of eight with: Aurva Hasnat, Phylicia Zhuang, Ceaen Howell, Lyvia Li, Rachel Foong, Eesha Sonje and Rupkatha Roy.

Rachel and Eesha had the red balloon; Aurva and I had the blue balloon; Phylicia and Lyvia had the green balloon and Ceaen and Rupkatha had the yellow balloon.

We added bicarbonate soda into all of the balloons except for the green one. Then, we put acid into all but my balloon, the blue one. Next, we carefully attached all of our balloons (except the red balloon) to three plastic water bottles without any of the contents of the balloons emptying into the bottles. This was a fidgety process but it was quite simple. The aim of this experiment was to see if any of the balloons would blow up without using our mouths. The only one that blew up was the yellow coloured balloon because it had the most contents. The red one was immediately eliminated from the list of guesses to see which one would blow up, because it did not have a water bottle.

We had a lot of fun today and our minds are now loaded with knowledge about science. We learnt a lot and it was an enjoyable and intriguing day. A big thank you to all the Year 6 teachers. What the teachers set up for us today was very impressive and we appreciate their efforts a lot.

Recount Written by Lakshmi Alapakkam from 5/6FP.
How To Install Skoolbag On Your Smartphone

**iPhone & iPad Users**
1. Click the “App Store” icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click “Free” then “Install”.
4. If iPad, change the drop list to “iPhone Apps,” your school will then be visible, click “Free” then “Install”.
5. When installed click “Open”.
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you.

**Android Users**
You must first have signed up with a Google Account before installing the app.
1. Click the “Play Store” button on your Android Device.
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the “Install” button.
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device).
6. Click “Open” when installed.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you.

COMMUNITY NEWS